



Written by Ayala Perez Illustrated by Sapir Danan

Steering Committee

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The book is a teaching aid for the lesson "Jerusalem Flower",
which can be found on the Olam Shalem lessons website.

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Ayala Perez

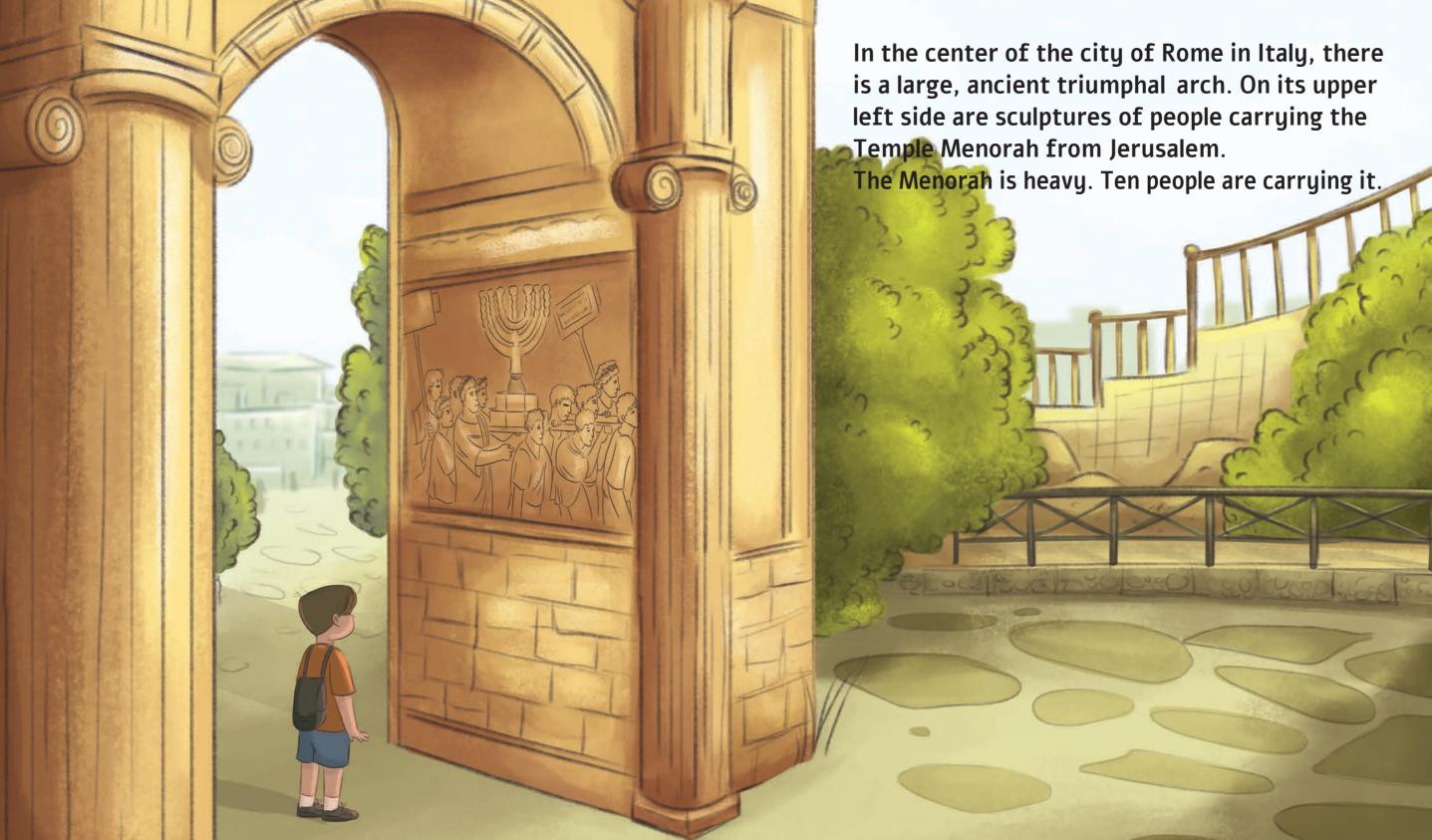
The Temple Menorah Returns to Jerusalem

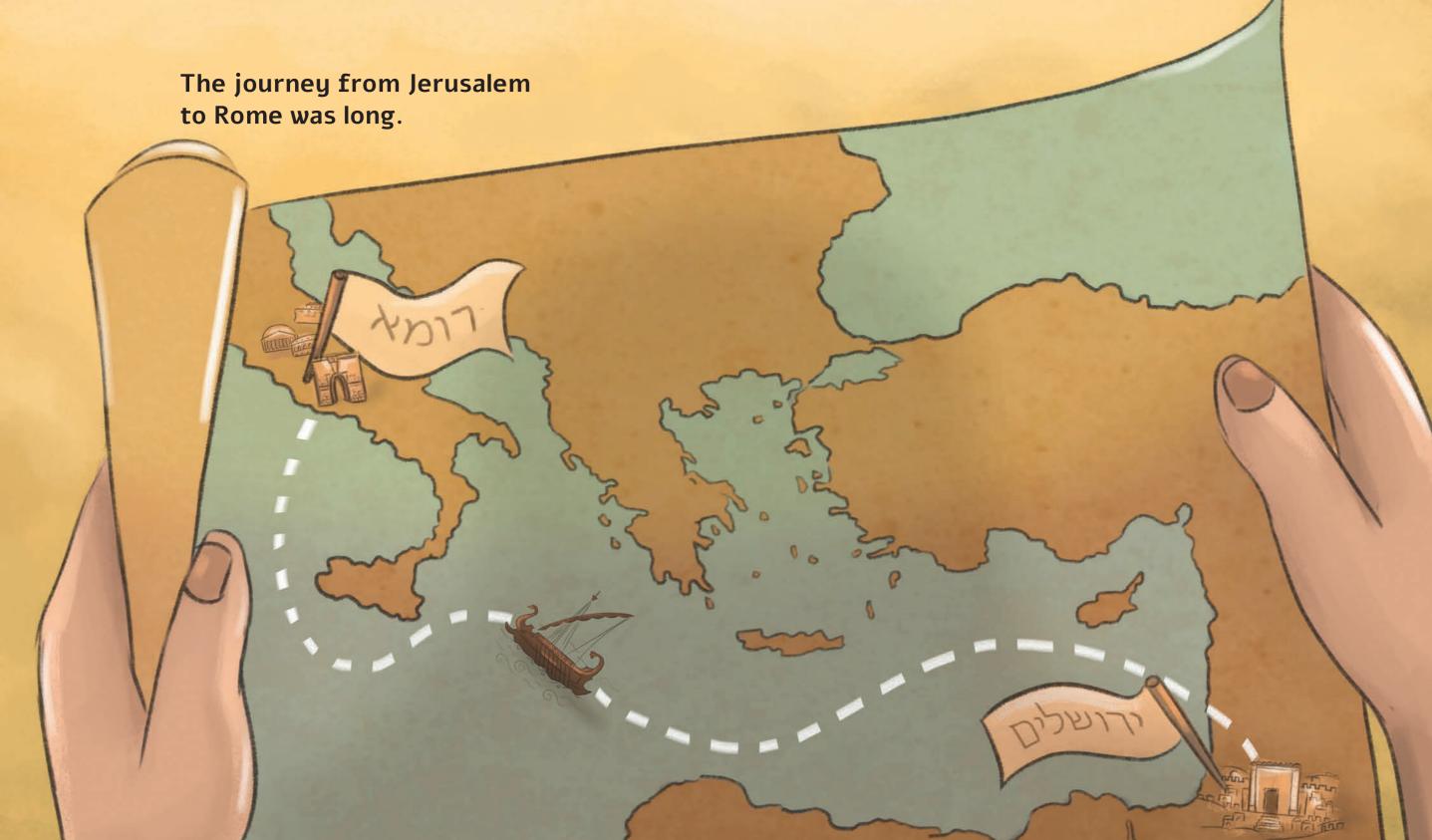
מנורת המקדש חוזרת לירושלים

Illustrated by Sapir Danan

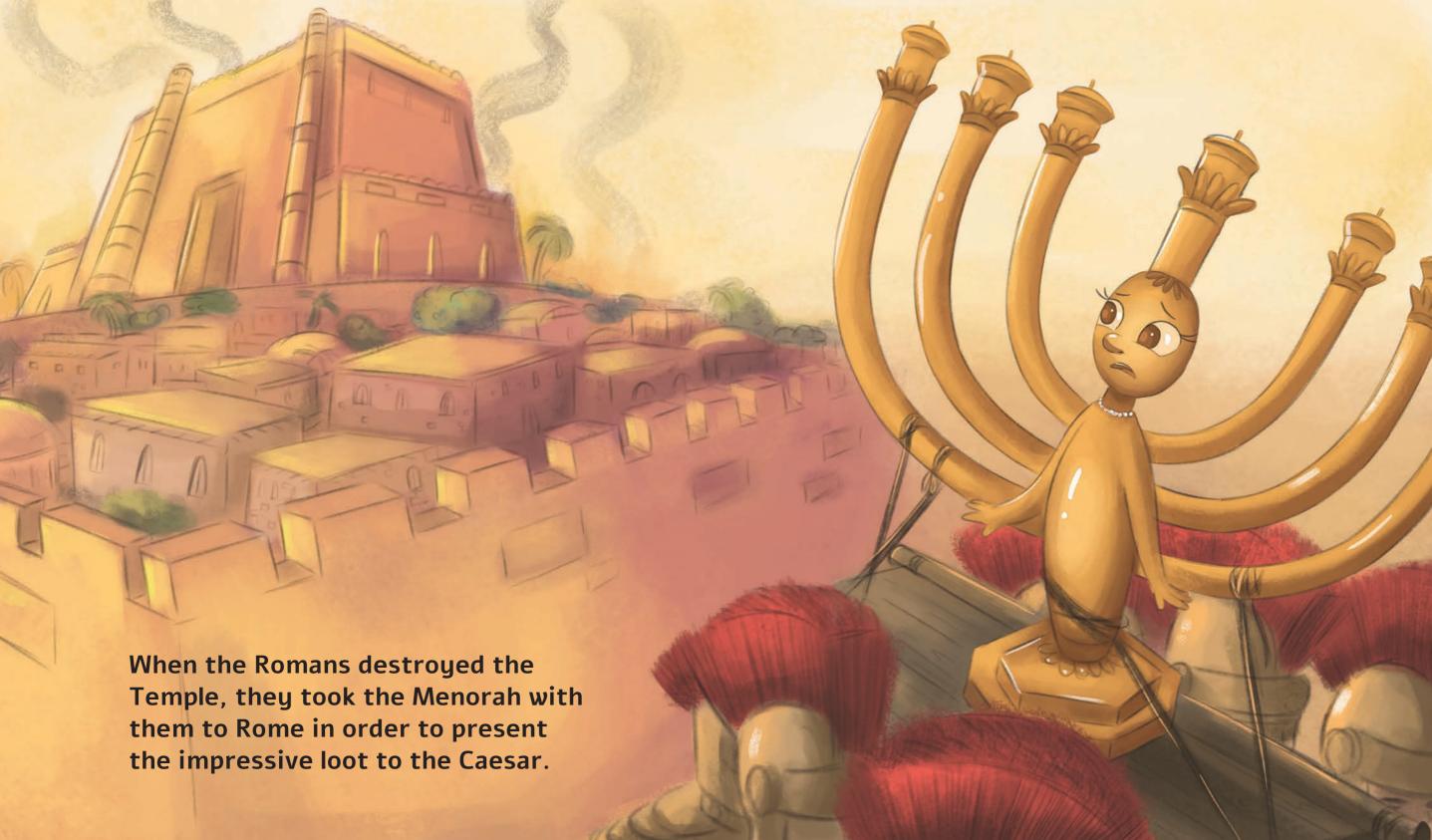
In blessed memory of Mrs. Mania Sarna מניה סרנה ז"ל

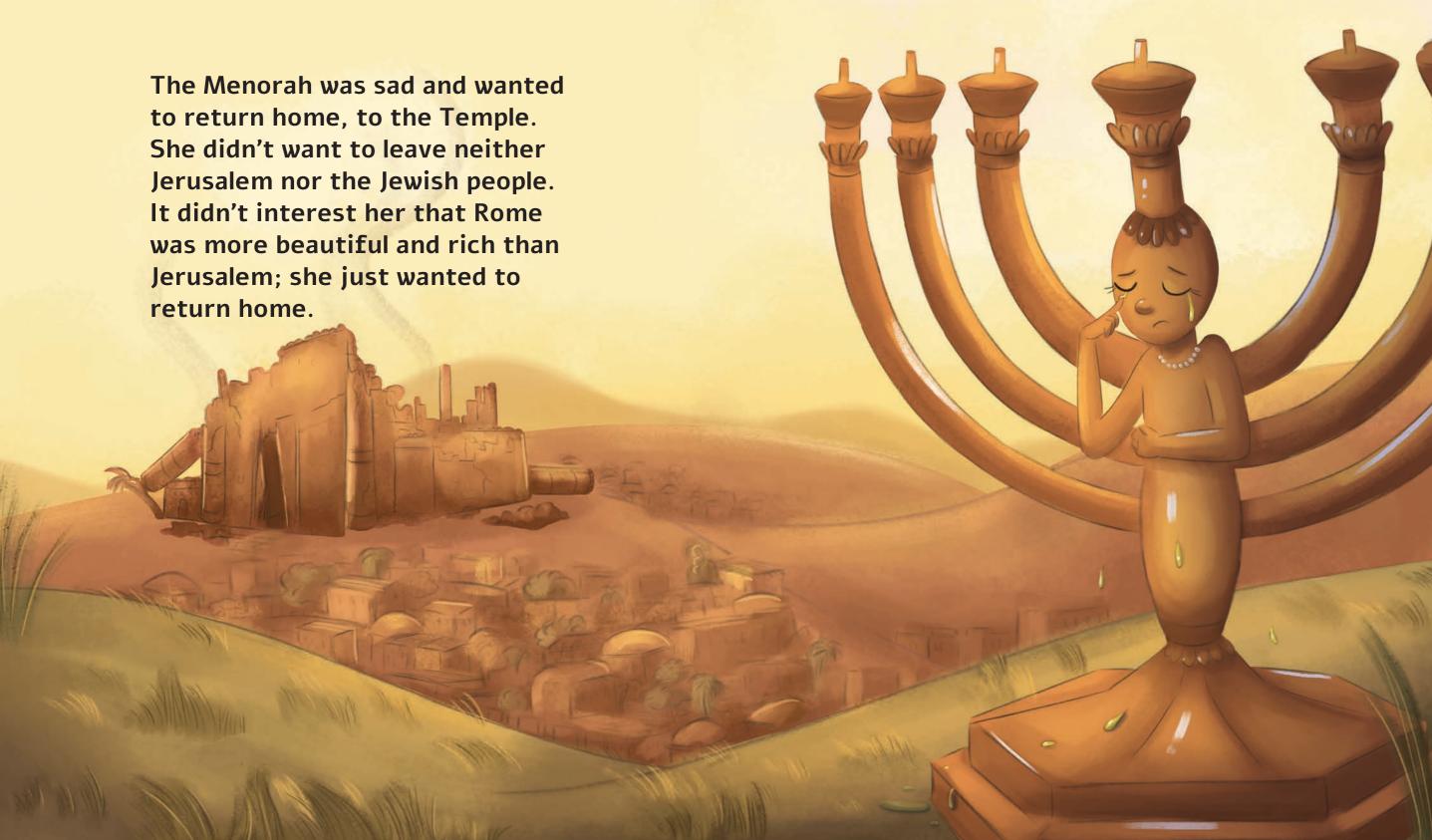
Born in Poland, she and her husband, Joseph, both survived the horrors of the Holocaust and moved to America where they raised a well-established, glorious and Zionistic family.

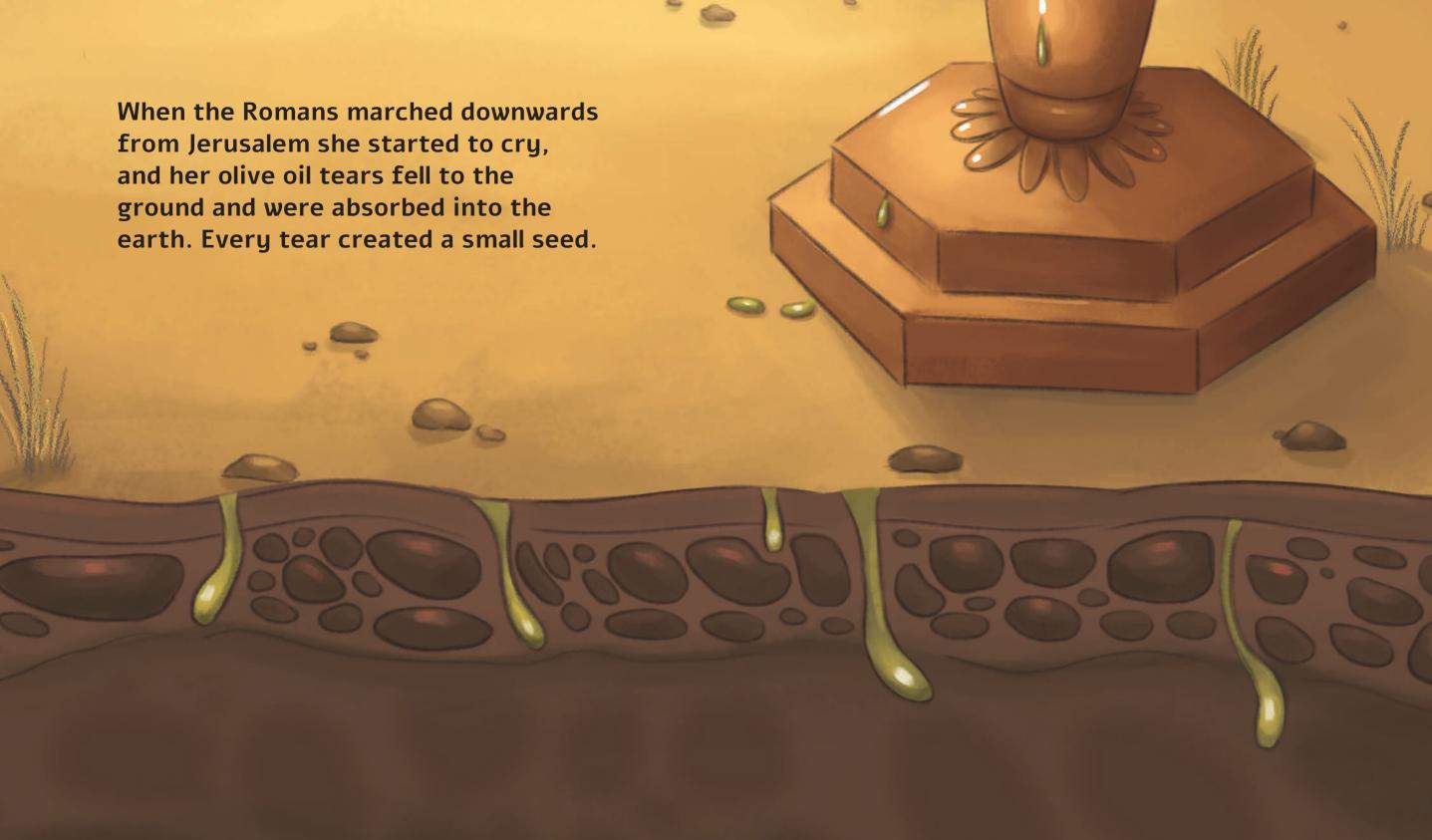


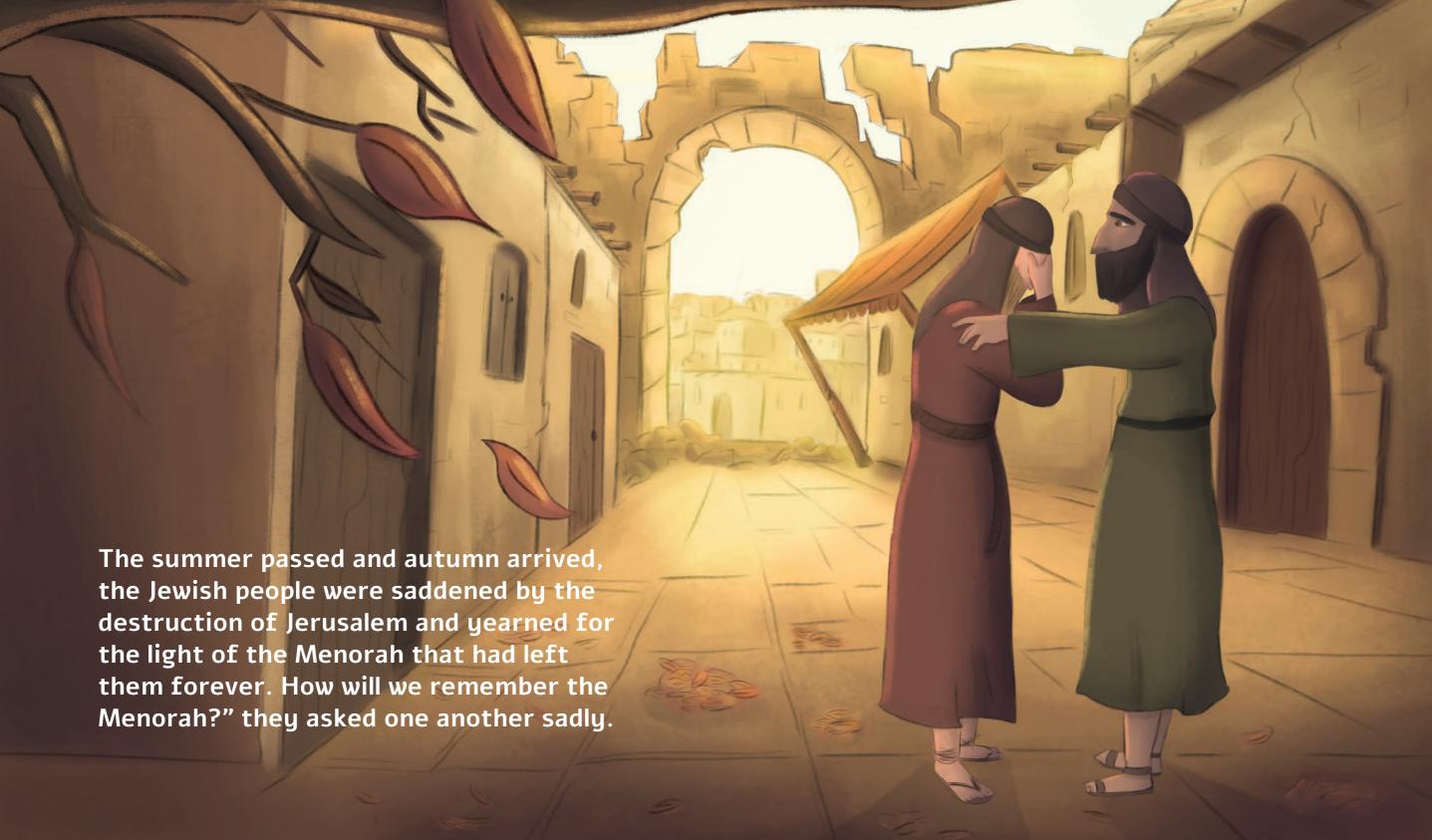




















He drew close to the plant, looked at it, touched and smelled it. It reminded him of something. He thought and thought and was reminded of the Temple Menorah. The flowers and seven stems looked like the seven arms of the Temple Menorah that were decorated with flowers. He turned around and called, "Mother, mother, the Temple Menorah has returned to Jerusalem!"







Jerusalem Sage

Jerusalem sage is similar in shape to the Menora that stood in the Temple. Its name in Hebrew is also reminiscent of the Temple – Marva = Moriya. The Jerusalem sage belongs to the Lamiaceae family of plants, because of its special method of pollination. The flower is pollinated by bees, which reach the nectar that is produced and accumulated at the base of the flower. The stamen sticks to the bee and when it continues its flight, it sprinkles the stamen in nature, and the flower multiplies.

The Jerusalem sage is a perennial plant, reaching a height of 80 centimeters and 15-40 centimeters wide. The plant is green and its flowers are crimson/deep-red. It blooms from March to June and grows mostly in the Mediterranean hilltops. This type of sage is endemic to Israel and Syria.

In the winter, many collect the leaves (before the plant flowers) to make stuffed dishes from them.





Olam Shalem was established to connect Jewish children worldwide to Jerusalem

How do we do this?

Jewish schools worldwide share a curriculum that includes a monthly interactive class on Jerusalem. The Olam Shalem website includes the lesson's details, an animated short film, print aids and an accompanying presentation, expanded material for the teacher, pictures, and additional links.

The program is adapted to different languages and is offered to schools and communities for free. The class activities include collaborations with museums and cultural institutions in Israel and Jerusalem.

You, the educators at Jewish schools and communities around the world, are partners to this connection. Teach the class, put up pictures, send us the papers, and respond in the Jerusalem teachers forum at Olam Shalem, thereby connecting everyone to Jerusalem.

www.olamshalem.org

